

Welcome to Sixth Grade!

We are so excited for you to join the Bulldog family! The sixth-grade team BELIEVES in the potential of every new bulldog. We BELIEVE that working together is imperative to making the transition to middle school a success.

Bulldogs **E**mpower **L**ove **I**nspire **E**levate **V**alue **E**ncourage

Communication:

Each week, you will receive a school newsletter with upcoming events and reminders. On **Schoology**, weekly agendas will be posted that include upcoming formative and summative dates. In **HAC**, you will find current grades and missing assignments. We recommend families and students check Schoology and HAC at least once a week.

If you have any questions or concerns please email teachers.

Supplies

Students should have these supplies every day:

- Backpack
- Pencils
- Folder for each class (red, blue, yellow, green)
- 2 Composition books



Attendance:

- Attendance notes must be submitted within 48 hours to be excused.
- Attendance notes should be emailed to Dani Fisher (Dani.Fisher@stjohns.k12.fl.us) or turned into the front office

Assignment Expectations:

Formative 30%	Summative 70%
<ul style="list-style-type: none">• Quizzes• Quick Checks• Vocab Work• Classwork	<ul style="list-style-type: none">• Tests• Projects• Science Fair

Students who score less than an 85% have the option to retest after remediation. The highest possible grade earned on retests is 85%.

Original test scores will be shown in HAC as a decimal in the percentage. Example: 85.65% The 85% represents the retest score, the 65% represents the original score.



Science Course Description & Yearly Overview

Standard: Students follow the suggested pace from the district. Students are challenged through hands on labs, guided inquiry-based learning, as well as STEM activities.

Cambridge: Students in the Cambridge program are in an advanced science course. These classes move at a faster pace and include some high school level curriculum. Students are challenged through independent inquiry-based learning, problem solving through experimental design, and participating in the Science Fair.

Accelerated: Students in the Accelerated program are in the most advanced science pacing. These classes will complete all of the 6th grade advanced curriculum (see Cambridge description) as well as half of the 8th science curriculum. These students are challenged through inquiry-based learning, critical thinking within experimental design, a fast-paced environment, advanced concepts, and participating in the science fair.

1 st Quarter	All Class	The Nature and Practice of Science, Energy Transfer and Transformation, Distance vs. Time Graphs, Forces
2 nd Quarter	S/C	Interactions between Earth's Spheres, Earth's Atmosphere, Global Patterns in the Atmosphere and Ocean, Local Weather
	ACC	Matter, Density, Mass, and Weight, The Periodic Table, Elements and Compounds, Acids and Bases, Physical and Chemical Changes
3 rd Quarter	S/C	Weathering/Erosion/Deposition and Landforms, The Cell Theory, Cell Types and Structure/Function of Organelles, Homeostasis
	ACC	The Cell Theory, Cell Types and Structure/Function of Organelles, Classification, Functions of Systems of the Body, Infectious Agents
4 th Quarter	S/C	Classification, Functions of Systems of the Body, Infectious Agents
	ACC	Interactions between Earth's Spheres, Earth's Atmosphere, Global Patterns in the Atmosphere and Ocean, Local Weather, Weathering/Erosion/Deposition and Landforms

World History Course Description & Yearly Overview

Standard: The primary content for this course pertains to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to ancient economics, geography, politics, and religion/philosophy.

Advanced: These classes move at a faster pace and include some high school level curriculum. Students are challenged through inquiry-based learning and problem solving through experimental design.

1 st Quarter	Early Humans Mesopotamia Ancient Egypt/Kush
2 nd Quarter	Ancient Egypt/Kush Judaism/Israelites Ancient India Ancient China
3 rd Quarter	Ancient Greece Classical Greece Roman Republic
4 th Quarter	Roman Empire Mesoamerica Dynasties of China

ELA Course Description & Yearly Overview

Standard:

These students will follow the curriculum map for 6th grade ELA as stipulated by the St. Johns County School District policies.

Cambridge:

These students will follow the curriculum map for 6th grade ELA as stipulated by the St. Johns County School District policies. Additionally, Cambridge students are expected to complete mandatory media assignments and enrichment activities from the media specialist and their assigned ELA teacher.

1 st Quarter	Cite textual evidence, determine theme, plot, write an argument to support claims, Writing Process demonstrating Standard English grammar, spelling, punctuation, etc.
2 nd Quarter	Figurative and connotative meanings of words, Elements of text, Point of View, and Continuation of Writing Process
3 rd Quarter	Compare/Contrast text from: different genres, written vs. audio, different media formats, one author to another's, and Continuation of the Writing Process.
4 th Quarter	Cite textual evidence, determine theme, Point of View, Multiple meaning of words/phrases, Write Narratives demonstrating Standard English grammar.

Math Course Description & Yearly Overview

Standard: In 6th grade math, students focus on four critical areas: (1) connecting ratio and rate to whole numbers; (2) understanding division of fractions and extending to rational numbers which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing statistical thinking.

Accelerated: In 6th grade accelerated math, students will move at a fast pace. Students focus on all of the 6th grade math standards and the first half of the 7th grade math standards. Students in 6th accelerated math are on track to take Algebra 1 honors (a high school level course) as either a 7th or 8th grade student.

1 st Quarter	Stn	Positive rational number operations; Using the coordinate plane; Generating equivalence
	ACC	Positive rational number operations; Using the coordinate plane; Generating equivalence; Ratios and rates
2 nd Quarter	Stn	Ratios and rates; Integer Operations; Area
	ACC	Integer Operations; Area/surface area/volume
3 rd Quarter	Stn	Surface area/volume; Data sets; Representing data distributions
	ACC	Data sets; Representing data distributions; Negative rational number operations;
4 th Quarter	Stn	Algebraic expressions; Equations/inequalities
	ACC	Algebraic expressions; Equations/inequalities; Probability Proportional relationships

Teacher Contact Information

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