



Overview of Title I

Use of Title I Funds

Parental Rights

School Parent Compact

Accountability

Parental Involvement

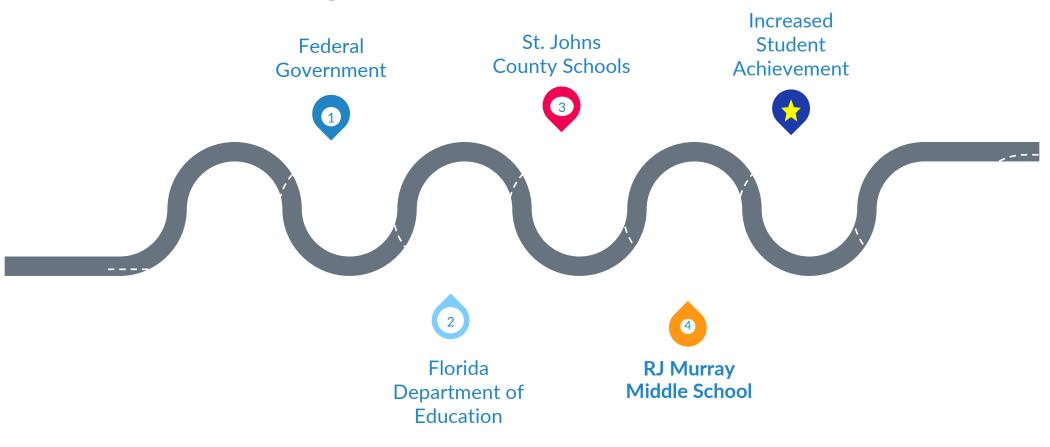
Next Steps

About Title I

- □ Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is to address the academic needs of students and to assist them in meeting their state's academic standards.
- The program serves 16 schools in St. Johns
 County including eligible students in 3 non-public schools.



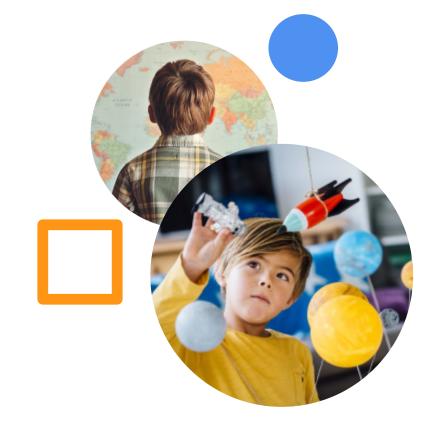
Title I Funding



Title I Supports R.J. Murray Middle School

We utilize Title I funds to pay for additional supplemental personnel

- ➤ 1 Math Teachers
- ➤ 1 Reading Teachers
- > 1 ESE Teacher
- ➤ 1 CTE Teacher
- > Supplemental teaching materials



Title I Schoolwide Planning

First Second Last Input from school, Please attend All Title I schools family, and must document that meetings/trainings community and complete surveys parents are involved members to provide input on in the schoolwide determine how Title I funding. planning process. Title I funds are used based on a needs assessment.

Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website or available in print upon request.

SchoolImprovement Plan (SIP)

School-Parent-Student Compact

Parent and Family Engagement Plan (PFEP)

Through School Advisory Council (SAC) and parent meetings

Parent's Right to Know

As a parent of a student attending a St. Johns County Public School, you have the right to...

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- Be notified if your child's teacher is teaching outof-field.
- Be informed if your child is taught by a teachers who does not meet state certification or licensure requirements for four or more consecutive weeks.



Parent-School-Student Compact

- The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.
- At middle and high school levels, the compact is sent home during the first quarter of the school year.

Parent and Family Engagement Plan (PFEP)

Title I schools must:

- Provide information on how the school works with parents, community, volunteers, and business partnerships to increase student achievement
- Provide trainings to staff on effective strategies to engage parents in their children's education
- Provide academic parent trainings designed to increase student achievement
- Explain the curriculum, assessments, and the minimum standards that students are required to meet



Parent and Family Engagement Plan (PFEP)

The administrative leadership team will develop a Parent Involvement Committee.

The committee will make sure high-quality, Title I activities are provided and will ensure parental participation within the decision-making process.

Will solicit input and involve parents in Title I programs through SAC meetings, PTO meetings, and student & parent surveys.

Parents will be invited to the annual Title I meeting and given an opportunity to share concerns, provide input, and review the Parent and Family Engagement Plan.

The PFEP will be presented to parents during the annual meeting, placed on the school's website, and hard copies will be available upon request.

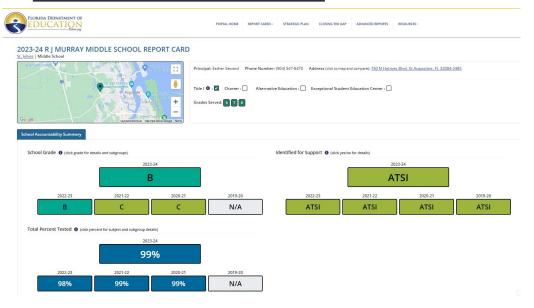
Developed jointly with parents





Accountability

- School Report Cards
- Available online at https://edudata.fldoe.org/ or by request.
- https://edudata.fldoe.org/ReportCards/Schools.h tml?school=0171&district=55





School Data 2023-24

- 6th Grade = 277 Students
- > 7th Grade = 244 Students
- 8th Grade = 212 Students
- Total = 733 Students Tested

Grade	Reading Below	Reading at or Above	Math Below	Math at or Above
6th	38%	62%	35%	66%
7th	49%	51%	60% (79 of 130 students)	38% (51 of 130 students)
8th	47%	53%	32%	68%



Assessments

- 3 ELA/Math Tests per year, 1 Science, & 1 Writing
- PM 1 ELA & Math in September
- PM 2 ELA & Math in December/January
- Writing in April
- PM 3 ELA, Math, Science in May
- EOC Assessments in May: Civics, Biology, Algebra, & Geometry



Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.

Your child's teacher will explain the standards for your child's grade level during Curriculum Night.

Working Together for Student Success



- Please join us for a tour of the art gallery
- October 18 31
- Featuring
 - STEM
 - Lego Robotics
 - Visual Arts
 - o Digital Arts
 - Band
 - Chorus
 - Performing Arts



Next Steps

We encourage you to...

communicate with the teachers and other staff regularly. stay involved through joining SAC, PTO, or volunteering.

participate in giving your input for our SIP, PFEP, and Compact.

Stay Connected With Us!

Important information from your child's teacher will be shared on Schoology.

Be sure to read our school newsletter each week for updates.

Visit our school website for up-to-date information. https://wwwmms.stjohns.k12.fl.us/



UPDATE YOUR CONTACT INFO

Please ensure that your current contact information is on file to stay informed about what's occurring at your child's school and in the district. Parents and guardians can receive phone calls, emails and text messages.



Thank You

Dr. Esther Seward, Principal Mrs. Holly Smith, Assistant Principal Mrs. Angela Hunter, Assistant Principal Mrs. Amy Roberts Title I Representative