# Spring 2024 Computer-Based Statewide Assessments

Grades 3–10 FAST ELA Reading, Grades 3–8 FAST Mathematics, B.E.S.T. Writing, Statewide Science, and EOC Assessments

### **Progress Monitoring vs. Summative**

- FAST Progress Monitoring #3 is summative
  - PM #1 in September
  - PM #2 in December
  - PM #3 in May is a high stakes test
- End of Course Exams are high stakes tests
  - 30 % of course grade
  - Algebra, Geometry, Civics, Biology
- Statewide Science Assessment is a high stakes test
  - Material from 6<sup>th</sup> to 8<sup>th</sup> grade

## How are the results used?

- EOCs count in the final grade for the course
- FAST data is used to determine course placement
  - Advanced courses
  - Intensive Reading
- Test scores are used to determine:
  - Teacher VAM scores
  - School grades



### FAST DATA TRACKING FORM

### STUDENT NAME:

ELA PM1	ELA PM2	ELA PM3 GOAL
LEVEL:	LEVEL:	LEVEL:
SCALE SCORE:	SCALE SCORE:	SCALE SCORE:
MATH PM1	MATH PM2	MATH PM3 GOAL
MATH PM1	MATH PM2 LEVEL:	MATH PM3 GOAL

### Goal sheet

FLORIDA DEPARTMENT OF EDUCATION

### Reporting

#### Individual Student Report

Date Taken: 12/7	7/2023	Test	Enrolled Grade: 7 Reason: PM2 2023-24	Grade 7 FAST ELA R	ST. JOHNS(55)
Scale Score: 23			ment Level: Level 3 Percentile Rank: 71	R J MURRAT M	IDDLE SCHOOL(55-0171)
How Did Your		t Do o	on the Test?	How Does Your Student's	Score Compare?
	Γ		Level 5 Exemplary: Students who score in Level 5 demonstrate exemplary success with the challenging content on the B.E.S.T. Standards. They are	Name	Average Scale Score
			highly likely to excel in the next grade.	Florida	224
	25	57		ST. JOHNS	236
			Level 4 Proficient: Students who score in Level 4 demonstrate proficient success with the challenging content on the B.E.S.T. Standards. They are likely to excel in the next grade.	R J MURRAY MIDDLE SCHOOL	226
0	24	12			
Score 239	23	10 400 How	Level 3 On Grade Level: Students who score in Level 3 demonstrate on grade level success with the challenging content on the B.E.S.T. Standards. They may need additional support to excel in the next grade.		
	21	15	Level 2 Below Grade Level: Students who score in Level 2 demonstrate below grade level skills but are not yet demonstrating On Grade Level success with the challenging content on the B.E.S.T. Standards. To be prepared for the next grade, they are likely to need substantial support.		
	16	35	Level 1 Well Below Grade Level: Students who score in Level 1 demonstrate well below grade level skills but are not yet demonstrating On Grade Level success with the challenging content on the B.E.S.T. Standards. To be prepared for the next grade, they are likely to need substantial support.		



Each progress monitoring assessment covers the full-year content expectations for a particular grade level and subject. Therefore, at the beginning of the school year (PM1) and at the middle of the school year (PM2), students may not yet be at grade level; however, this does not necessarily indicate that a student is not on track to succeed by the end of the school year (PM3). The results from PM1 and PM2 are for informational purposes only, providing teachers and families information to help guide instruction and support throughout the school year based on a student's strengths and weaknesses.

#### How Did Your Student Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's performance in each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times within this testing window.

Category	Achievement	Achievement Level	Achievement Level Description
1. Reading Prose and Poetry	Below the Standard Above the Standard	At/Near the Standard	The student performance is at/near the standard.
2. Reading Informational Text	Below the Standard Above the Standard	At/Near the Standard	The student performance is at/near the standard.
3. Reading Across Genres & Vocabulary	Below the Standard Above the Standard	At/Near the Standard	The student performance is at/near the standard.

## 8<sup>th</sup> grade Testing Dates

- Tuesday, April 2<sup>nd</sup> Writing
- Writing makeups through April 12
- Wednesday, May 1<sup>st</sup> Civics EOC CBT
- Friday, May 3<sup>rd</sup> ELA FAST CBT
- Tuesday, May 7<sup>th</sup> Math FAST and Alg/Geo EOC CBT
- Thursday, May 9<sup>th</sup> Science/Biology EOC CBT
- FAST and EOC makeups through May

## 7<sup>th</sup> grade Testing Dates

- Tuesday, April 2<sup>nd</sup> Writing
- Writing makeups through April 12
- Friday, May 3<sup>rd</sup> ELA FAST CBT
- Tuesday, May 7<sup>th</sup> Math FAST and Alg EOC
- Thursday, May 9<sup>th</sup> Science
- FAST and EOC makeups through May

## 6<sup>th</sup> grade Testing Dates

- Thursday, April 4<sup>th</sup> Writing
- Writing makeups through April 12
- Thursday, May 2<sup>nd</sup> ELA FAST CBT
- Monday, May 6<sup>th</sup> Math FAST CBT
- FAST makeups through May

## **General Info - Writing**

- Students will read three passages and then type an essay in response to a prompt
- 120 minute test
- All students can have an additional hour to work if necessary

## General Info - FAST

- Computer Adaptive Tests
  - Math- Approximately 40-45 questions
    - Calculators provided
    - Reference sheets provided
  - ELA- Approximately 43-47 Questions
    - Scratch paper available
- 120 minute test
- All students can work all day if necessary

## **General Info - EOCs**

- Computer Adaptive Tests
  - Algebra & Geometry (48-50 questions)
    - Reference sheets provided
    - Calculators provided
  - Civics (50 questions)
  - Biology (51 questions)
    - Periodic table provided
    - Calculators provided
- 160 minute test
- All students can work all day if necessary

## <u>General Info – Science</u>

- Computer Adaptive Test
  - Science
    - 51 questions
    - Periodic Table provided
    - Calculators provided
- 160 minute test
- All students can work all day if necessary

## **Reporting Updates**

- •Student results will be reported very soon after the test is completed for the following assessments:
  - Cambium (reading and math)
  - B.E.S.T. EOCs (Algebra, Geometry, Civics, Biology)
  - Science SSA

•Writing results will be available by June 30th

## How to Prepare

- •Be on time to school
- •Get enough sleep
- •Eat a good breakfast
- Don't schedule appointments for testing days
- •Stay home if you're sick



## How to Prepare

- •Teachers are preparing in class
  - Review assignments
- •Portal-flfast.org
  - Practice tests
  - Testing information
- •www-mms.stjohns.k12.fl.us
  - Testing page





Users -

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### Welcome to the FAST Portal

Your source for information about the Florida Assessment of Student Thinking (FAST).







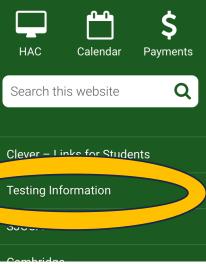


### •Family Portal – flfast.org

FLORIDA DEPARTMENT OF EDUCATION Moderage FLORIDA DEPARTMENT OF				
Enter your student's information All fields are required.				
Access Code: 6-Character Unique Code				
Date of Birth:	Month • Day • Year •			
First Name:	First Name			
By signing in you accept and agree to the <u>Terms of Use</u> . SIGN IN				

### R. J. Murray Middle School

Center for the Arts



### **Testing Information**



### **Upcoming Testing Dates**

Tuesday, April 2nd – 7th & 8th B.E.S.T. Writing Thursday, April 4th – 6th B.E.S.T. Writing Wedneday, May 1st – Civics EOC Thursday, May 2nd – 6th ELA FAST PM#3 Friday, May 3rd – 7th & 8th ELA FAST PM#3

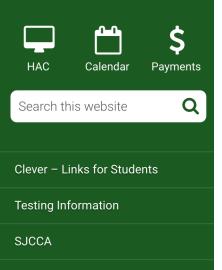
Monday, May 6th - 6th Math FAST PM#3

Tuesday, May 7th – 7th & 8th Math FAST PM#3, Algebra & Geometry EOC

Thursday, May 9th - 8th Science SSA, Biology EOC

### R. J. Murray Middle School

Center for the Arts



### **Testing Information**

Access Your Child's Scores - Family Portal

2023-2024 Testing Schedule

#### **Upcoming Testing Dates**

Tuesday, April 2nd - 7th & 8th B.E.S.T. Writing

Thursday, April 4th - 6th B.E.S.T. Writing

Wedneday, May 1st - Civics EOC

Thursday, May 2nd - 6th ELA FAST PM#3

Friday, May 3rd - 7th & 8th ELA FAST PM#3

Monday, May 6th - 6th Math FAST PM#3

Tuesday, May 7th – 7th & 8th Math FAST PM#3, Algebra & Geometry EOC

Volunteer to Proctor

Thursday, May 9th - 8th Science SSA, Biology EOC



### We need proctors!

Proctoring an exam is easy, and it is a huge help to our staff! You would be helping our teachers oversee students as they test. Since family members are not allowed in the same room as their child who is testing, you will not proctor in your child's room. Follow the steps below to help us with proctoring:

- 1. Be sure you are an approved volunteer with St. Johns County. If you are not, please
  - visit https://www.stjohns.k12.fl.us/volunteer/.
- 2. Click here to sign up.
- 3. View the training presentation here.
- 4. We will contact you before the test to verify your placement.
- 5. Sign the required form as shown in the training presentation. You can download a copy **here** or sign it when you arrive for proctoring.

Proctors are needed to help testing run smoothly and we are so thankful for your help!

If you have any questions, please contact Ms. Brailsford at Dawn.BrailsfordMoretta@stjohns.k12.fl.us



### Spring 2023 Statewide Assessments Policies and Procedures



### **Communicate the Following Testing Policies to Parents/Guardians and Students**

- **Electronic Devices Policy**—Electronic devices are not permitted during testing and violation of this is grounds for test invalidation.
- Leaving Campus—If students leave campus before completing a test session (e.g., for lunch, an appointment, etc.), they will not be allowed to return to that session.
- **Testing Rules Acknowledgment**—All statewide tests include a statement that students sign/confirm verifying that they will abide by the testing rules.
- **Discussing Test Content after Testing**—By signing the Testing Rules Acknowledgment, students also affirm that they will not discuss or reveal details about the test content (including test items, passages, and prompts) after the test.

\*While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing *experiences* with their parents/families.









### Communicate the Following Testing Policies to Parents/Guardians and Students

 Working Independently—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Students' tests within a school that are found to have extremely similar answer patterns will be invalidated.





## Questions?